



ARTS POLICY

DEFINITION

Rawlins Community College, a 14-18 Upper School and Community College, provides access to accredited opportunities for all students at both KS4 and Post 16 in Art & Design, Textiles, Media Arts, Music, Music Technology, Drama and Dance; English Literature is also available to all. In addition to this, the college supports arts curriculum development within its family of 13 schools and provides a range of accredited and non accredited arts and craft programmes for adults.

RATIONALE

As a Specialist Arts College and a Community College, Rawlins is committed to the view that the arts play a fundamental role in terms of supporting high levels of personal achievement whilst at the same time enriching the life of individuals and of the college's community.

AIMS & OBJECTIVES

Aim

1. Develop students' ability to create, appreciate and make critical judgements about artworks
2. Deliver a high quality Arts experience for all students at a level appropriate to their needs and abilities
3. Engage with a variety of art forms to explore values, attitudes, feelings and meanings
4. Encourage students to work independently and in teams to share arts experiences and to present artworks to others
5. Develop an understanding of the role of the arts in society through voluntary work or vocational experience
6. Develop arts programmes and activities within the college's community
7. Provide opportunities for students to access the work of professional

Objective

- Provide a range of curriculum opportunities for students to engage with a variety of art forms including visual arts, media arts, music, dance and drama.
- Ensure all staff are suitably trained and experienced to deliver exciting and stimulating arts programmes
- Ensure that the quality of arts provision is challenging, consistent and engaging and that this is evidenced in formal assessments
- Enable teachers of other subjects to use successful arts techniques to enhance learning and teaching.
- Provide access for all students to arts opportunities of quality, range and depth
- Use a variety of art forms to develop cross curricular work
- Ensure students have access to arts from a range of cultures
- Ensure each art form offers at least one opportunity per year to exhibit, perform or showcase students' work
- Encourage all students to benefit from and enjoy the work of those who have exhibited, performed or showcased their work
- Ensure there is a range of arts-based work experience opportunities available to students
- Provide a range of opportunities for arts students to work alongside pupils in the family of schools or other community groups to share their knowledge and experience in the chosen art form
- Use the college's staff to support the development of specialist arts activities in the family of schools through INSET and team teaching
- Provide a programme of arts courses for adults in our local community
- Ensure all students have the opportunity to appreciate the work of, and where possible to work alongside, professional

artists

artists.

8. Provide a strategic and co-ordinated approach to arts education and arts partnerships
- Ensure specialist arts practitioners share expertise, skills and technology with each other, the staff as a whole and the wider community.
 - Ensure appropriate partnerships are developed beyond the college to further our arts objectives.

NB: for targeted objectives, see the Specialist College plan which is updated each year.

STUDENT ENTITLEMENT: KS4, POST 16 & COMMUNITY

Currently, the College is seeking to achieve these objectives through the provision of the following courses:

At KS4, we offer:

Art	Performing Arts	Media Arts	Music	English Literature
<ul style="list-style-type: none">▪ GCSE Applied Art▪ GCSE Art▪ GCSE Art Textiles▪ BTEC Introductory Cert.in Media, Art & Design	<ul style="list-style-type: none">▪ GCSE Dance▪ GCSE Drama▪ GCSE Expressive Arts	<ul style="list-style-type: none">▪ BTEC Introductory Certificate in Media, Art & Design▪ BTEC First Cert in Media	<ul style="list-style-type: none">▪ GCSE Music▪ BTEC First Certificate in Music	<ul style="list-style-type: none">▪ GCSE English Literature

At Post 16, we offer:

Art	Performing Arts	Media Arts	Music	English Literature
<ul style="list-style-type: none">▪ AS/A2 Fine Art▪ Applied Art GCE [double award]▪ AS/A2 Art Textiles	<ul style="list-style-type: none">▪ AS/A2 Dance▪ AS/A2 Performing Arts	<ul style="list-style-type: none">▪ BTEC First Diploma in Media▪ BTEC National Award in Media▪ BTEC National Certificate in Media▪ AS/A2 Film Studies▪ AS/A2 Communication Studies	<ul style="list-style-type: none">▪ AS/A2 Music▪ BTEC National Award in Music Technology (Acoustics)▪ BTEC National Certificate in Music Practice	<ul style="list-style-type: none">▪ AS/A2 English Literature

For community students, we offer:

Accredited courses:	Non- accredited courses:	
<ul style="list-style-type: none">▪ Sculpture▪ Photography▪ Digital Imaging▪ Web Authoring▪ Life Drawing	<ul style="list-style-type: none">▪ Water colour painting▪ Pottery▪ Embroidery & Design▪ Guitar making▪ Guitar playing	<ul style="list-style-type: none">▪ Bookbinding▪ Wood / Metal Project Workshop▪ Garden Design▪ Belly Dancing▪ Creative Writing

RESOURCES

Facilities: The College has the following specialist facilities for the arts:

Art and design room	2	Music room	2
Ceramics studio	1	Music practice room	3
Dark room	1	Music recording/editing suite	1
Kiln	2	ICT and other multimedia facilities	1
Textile room	1	General performing art rooms	2
Print workshop	1	Media teaching rooms	4
Exhibition space	2	Lecture / Film Theatre	1
Art computer suite	1	Video Editing suites	2
Multi-purpose hall	1		

Staffing: The College has the following specialist teaching staffing for the arts:

Art	5	Performing Arts	2
Music	3	English literature	10
Media	6	Community arts teaching staff	16
		Plus Technical support staff:	5

MONITORING AND GOVERNANCE

Each specialist subject has a Subject Leader who co-ordinates the team and is line-managed by a member of the Leadership Group. For the co-ordination of the specialist college programme, there is Specialist College Steering Group. There is a Governor attached to the arts who takes a keen

interest in arts across the college and its community. Governors receive a termly report on specialist college developments, as well as the Principal's termly report which focuses on current issues and developments.